

## After School needs more Substitutes

FDNSC recognizes the social and educational value of a diverse leadership, staff, and student community. We actively seek and encourage employee applications from qualified individuals representing diverse social, ethnic, and racial groups as well as individuals with diverse gender expression and sexual orientations.

**Position Title:** Substitute After School Counselor

**Position Description/Duties:** This position works with either K-4 or 5-8 group of students. Responsibilities include supervising kids on playground and playing games with kids, helping with homework, and preparing and serving snack. After school is fast paced, high energy, fun and focuses on social skills. Candidate should be able to relate to kids and engage with them while maintaining safety, appropriate boundaries, and discipline.

**Minimum Qualifications:** High School Diploma or equivalent/GED

**Preferred Qualifications:** Experience working in an after school setting and focus on social and emotional skills with youth.

- Commitment to diversity, equity and inclusion
- Experience in working with/promoting a diverse environment

**Hours:** Wednesday afternoons from March 13 - May 29 from 2:30 to 5. (On 3/20 and 5/15 hours are 11:30-4.) Other on call hours may be available, weekdays 2:30-5.

**Start Date:** March 20th or as needed for sub hours

**Wages/Salary:** Living Wage Certified: \$13/hour starting salary.

**Application Process/Materials to Submit:**

- Application with at least two references
- Application can be found on the FDNSC website or in the FDNSC office.

**About our school:** Francine Delany is a tuition free public K-8 charter school in Asheville, NC, that is committed to promoting social justice and preserving the inherent worth and human dignity of every person. FDNSC serves approximately 175 students from diverse ethnic, racial, and socioeconomic backgrounds and mirrors the demographics of the City of Asheville.

Francine Delany New School for Children is an amazing community where students, families, staff members and community members come together to grow, learn and support each other. Students are challenged to develop critical thinking skills and to reach ambitious academic goals while developing self-respect and respect for others. Curiosity and creativity are valued; teachers function as guides and partners. Students read in self-chosen age-and ability-appropriate novels, write on self-chosen topics, use primary sources for research, and use manipulatives to study math concepts. This method of teaching requires small classroom sizes (we average 20 students per class), and a strong sense of personal accountability from each student. We believe that each student learns differently and work to incorporate a variety of methods including integration of arts, differentiation and focus on individual strengths in our teaching.

To learn more about our school and to read our social justice statement, please check out our website, [www.fdnsc.net](http://www.fdnsc.net) and/or schedule a visit.

Thank you for your interest!